

A Great Catch

Michigan Merit - Sexuality

7.10 Demonstrate the ability to establish positive relationships, communicate caring and love without sexual intercourse, and communicate personal sexual limits and values to a girlfriend or boyfriend.



Use:

- To help with understanding of characteristics of relationships and the importance of those characteristics to the individual.
- Establish guidelines for healthy relationships and characteristics each individual deems positive.
- To provide interaction regarding

characteristic to see similarities and differences between individuals.

Preparation:

- Make "fishing" poles purchase dowel(s) at a lumber yard tie magnet (provided) at the end of string or fishing line
- Cut adhesive magnets into pieces and place on back of each of the characteristic cards
- Make overheads if needed
- Print copies of "A Great Catch - Evaluation" and "What's Important to You in a Relationship?" - one per student.

Implementation:

- Divide into groups
- Provide each group with a fishing pole

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- Give each group member a set of title cards
 - *Crucial*
 - *Significant*
 - *Perks*
 - *Tackle Box*
- Have one individual “fish” for one characteristic card, read it to the group, and place it under the appropriate title card so all members can see where it was placed.
- The next place (clockwise) then takes the fishing pole and does the same.
- Play continues until cards are gone, or time allotment
- Some of the cards require transfer of cards or losing turns
- Have individuals complete the column fill-in sheet with those characteristics considered during the activity.
- Have students complete the great catch evaluation.

Teaching Tips:

- After the activity, discuss the characteristics that were determined as crucial and why they are so important.
- Ask group members to point out those characteristics they may have placed in a different category.
- Ask if their placement might change in 5 years? 10 years?
- Were there differences between males and females?
- Would there be difference between other sex and same sex partners?
- Allow students move about the room and see the “catches” of classmates.